

Show your work and work in pencil. **DUE THE DAY OF TERM FINAL DEC 13TH / DEC 14TH**

THIS IS ALSO **DEAD DAY** FOR THE TERM. PLEASE TURN IN ALL HOMEWORK BY THIS DAY.

Simplify COMPLETELY.

1. $\frac{1}{2}(3 \cdot 4) - 15 \div 5 + \frac{1}{3}(6 - 4)$

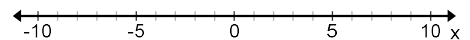
2. $\frac{1}{2}\left(\frac{4}{3}\right) + 12 \div 6 + \frac{1}{3}(5(2 - 6))$

Solve the following equations for x.

3. $-5(2x^2 - 2) + \frac{2}{3}x^2 = \frac{1}{5}(2x^2 + 4)$

4. $\frac{2x+5y}{10} + \frac{15}{5} = 2x$

5. $2(x + 3) > 9(x + 2)$. After solving, graph on a number line.



6. Solve for x: a. $|2x + 3| + 6 = 13$

b. $-2|4 - x| + 16 = 10$

7. Solve for k in the following equation. $5k + 3(k - h) = 10h(k + 2) - 3$

Write the equation of a line...

8. Write the equation of a line perpendicular to the line passing through $(-2, 3)$ and $(4, 12)$ and goes through $(0, 1)$.

9. Write the equation of a line parallel to the line passing through $(5, 13)$ and $(7, 14)$ and goes through the point $(0, \frac{1}{2})$

10. Write the following in Slope-Intercept form. $-3(x - 1) + 4 = 6 - 4y$

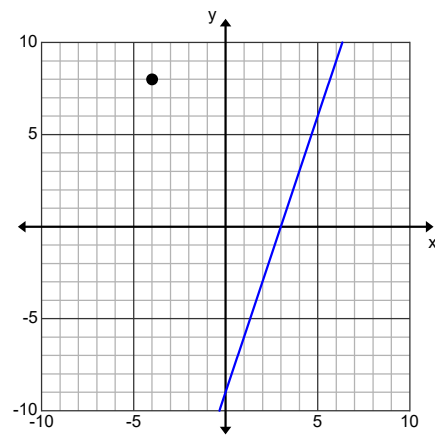
11. Find the y- and x-intercepts for both equations:

a. $y = 3x + 6$ y-intercept: _____ x-intercept _____

b. $3x + 5y = 12$ y-intercept: _____ x-intercept _____

c. Rewrite the equation in 11a to show the slope and the x-intercept. _____

12. For the graph to the right, write the equation of the line passing through the point that is **parallel** to the given line.

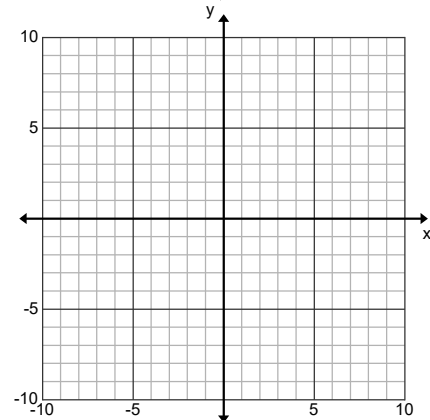


13. **CONSTRUCT** the parallel line from #12.

14. Write the equation of the line that would be **PERPENDICULAR** to the line in #12 passing through the given point.

Graph the following system and circle the solution set:

$$\begin{cases} 3y < 12 - 2x \\ 3x - 4y \geq 12 \end{cases}$$



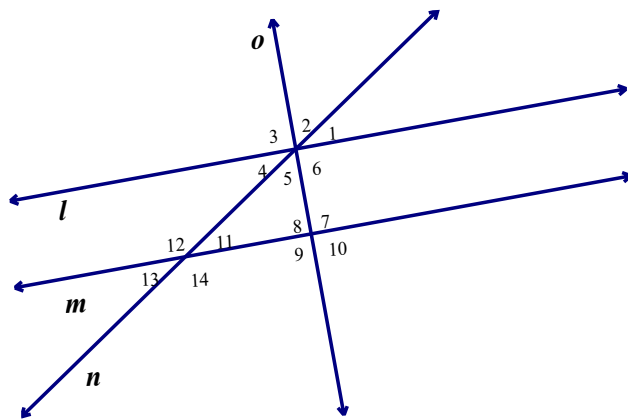
Using the image to the right and if $l \parallel m$ and $o \perp l$.

15. Angle 1 and angle 2 are _____ angles.
Their measures are _____

16. Angle 3 and angle 10 are _____ angles.
Their measures are _____

17. Angle 8 and angle 6 are _____ angles.
Their measures are _____

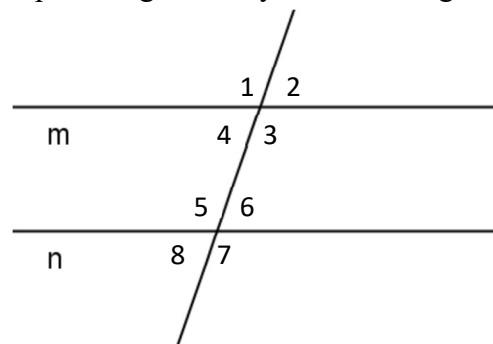
18. If $\angle 12 = [3(2x - 5)]^\circ$ and $\angle 4 = (4x + 5)^\circ$,
find x : _____,
 $\angle 12$: _____
 $\angle 4$: _____



Based on the image to the right: Explain how lines m and n are OR are not parallel given only the following:

19. If $r = 30$ and $\angle 4 = 4r - 50$ and $\angle 5 = 3r + 20$

20. If $z = 30$ and $\angle 7 = 5z - 20$ and $\angle 5 = 2z + 70$



21. If $f(x) = 4x + 12$ and $g(x) = -x + 5$ find:

a. $5g(x) =$

c. $g(x) = -1$

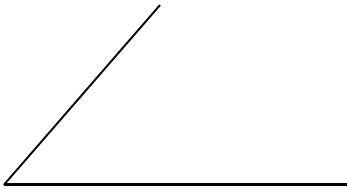
e. $f(9 + x) =$

b. $g(-8) =$

d. $-f(2) =$

f. $f(x) = 4$

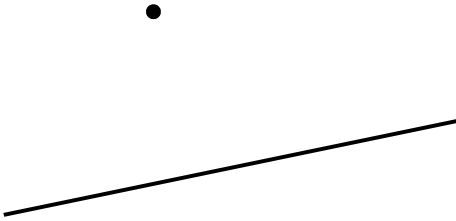
22. Construct a copy and a mirror image of the following angle.



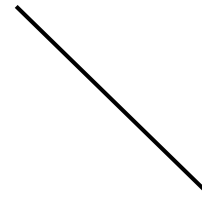
a. Copy	b. Mirror
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23. Construct parallel lines to the given lines. On a , the line should pass through the point.

a.



b.



24. How many solutions the system has. $\begin{cases} 15x - 5y = 30 \\ y = 3x + 15 \end{cases}$ _____ Explain how you know:

25. How many solutions the system has. $\begin{cases} 15x - 5y = 65 \\ y = 3x + 15 \end{cases}$ _____ Explain how you know:

26. Solve the system: $\begin{cases} -7x - 8y = 9 \\ -4x + 9y = -22 \end{cases}$

27. Solve the system: $\begin{cases} 2x + y = 20 \\ 6x - 5y = 12 \end{cases}$

28. Solve the system using matrices: SYW.

$$\begin{cases} y = 5x + 2y - 3 \\ 4x - y = 10 \end{cases}$$

29. Set up the augmented matrix equation and then

$$\text{solve this system: } \begin{cases} 6y = 4x - 13 \\ 4y - 3x = 20 \end{cases}$$

Given the following matrices: $A = \begin{bmatrix} 1 & -5 & 3 \\ 2 & -4 & 7 \end{bmatrix}$, $B = \begin{bmatrix} 0 & 2 \\ -8 & 6 \end{bmatrix}$, $C = \begin{bmatrix} 1 & -2 \\ 3 & 15 \end{bmatrix}$, $D = \begin{bmatrix} 2 & -1 \\ -3 & 1 \\ 7 & 0 \end{bmatrix}$

If can't be done, explain why.

30. Find $A + B$

33. Find $C - B$

36. Find CB

31. Find $\frac{1}{8}B$

34. Find AB

37. Find DC

32. Find $B + C$

35. Find BC

38. Find DA

39. Write the matrix that will result from multiplying a 2×2 matrix and its multiplicative inverse.

40. Write the multiplicative identity matrix of a 4×4 matrix?

41. From the graph to the right: (Use proper notation)

- Is the graph a function? _____ Explain:
- What's the Domain: _____
- What's the Range: _____
- $f(1) =$ _____ $e.f(x) = 0$ _____
- Absolute Max: _____ Abs Min: _____
- Interval where it's increasing: _____
- Interval where it's decreasing: _____

