

# 1.2H Train Tracks (Test Next Time)

Name: \_\_\_\_\_ Per: \_\_\_\_\_

NO WORK, NO CREDIT. PENCIL ONLY.

1. Find the **negative reciprocal** of the following

a.  $\frac{2}{3}$

b.  $-\frac{2}{3}$

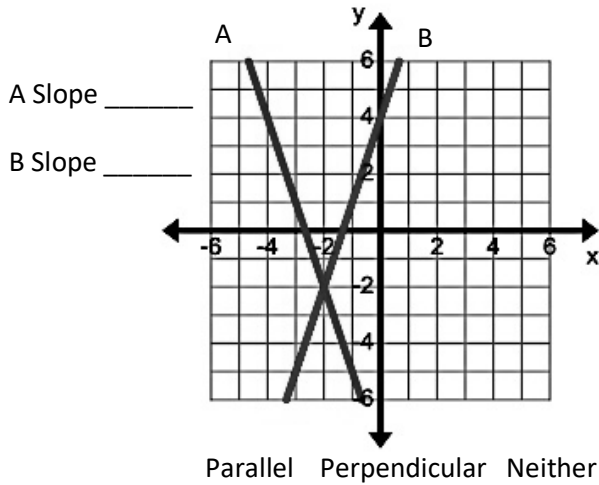
c.  $\frac{3}{2}$

d. 3

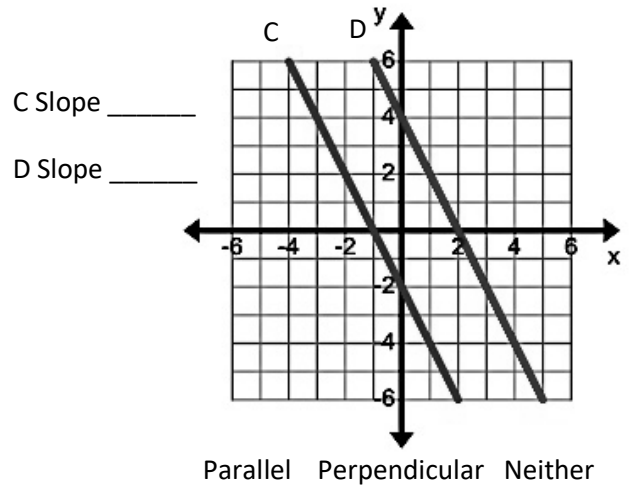
2. **Explain how you know** from their slopes whether the lines on the graph are parallel: \_\_\_\_\_, perpendicular: \_\_\_\_\_, or neither: \_\_\_\_\_.

Given the graphs below, find **the slope** of each line and then circle whether the lines are **parallel, perpendicular, or neither**.

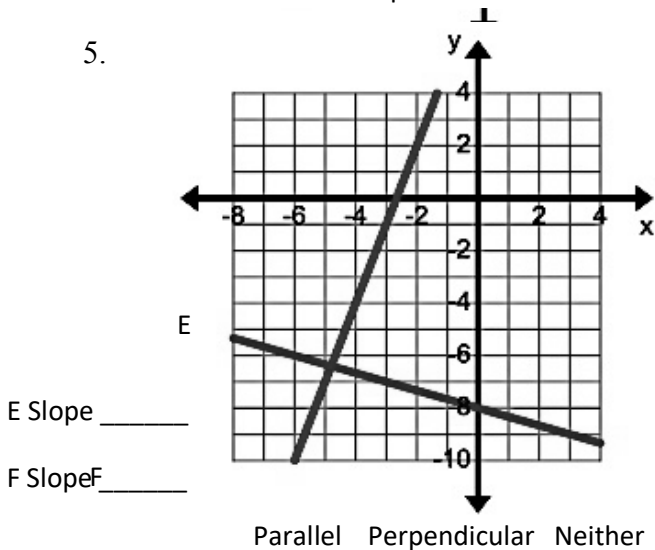
3.



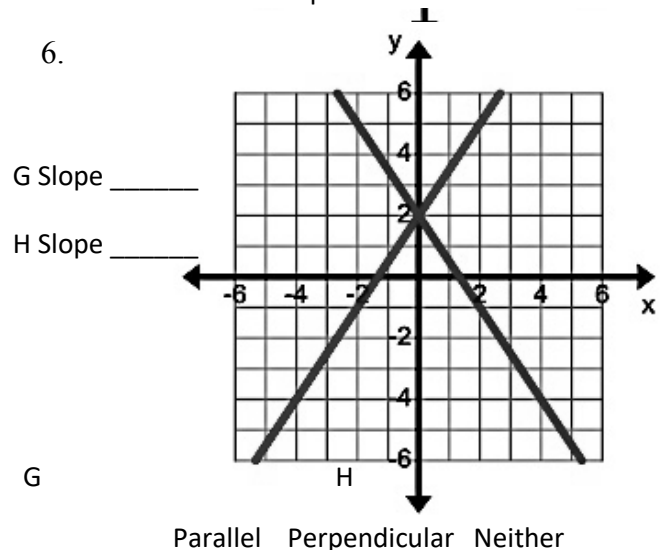
4.



5.



6.



Tell whether the following lines are **parallel, perpendicular, or neither** given the equations below. SYW.

7.  $y = -2x + 5$  and  $y - 2x = -3$

8.  $-8y = 3x - 16$  and  $6y = 16x - 9$

HDYK:

HDYK:

**All answers should be written in COMPLETE SENTENCES.**

**EXPLAIN** how you know that the lines through the points are **parallel, perpendicular, or neither**. **THERE IS AN EXAMPLE. DO NOT COME TO CLASS WITH 9-11 BLANK.**

EX: Line A (2, 5) & (-2, 7); Line B (0, 4) & (1, 6)    9. Line C (1, 2) & (5, 4); Line D (0, 3) & (2, 4)

Slope of Line A:  $-\frac{1}{2}$     Slope of Line B: 2

The slopes of Line A and Line B are negative reciprocals, so the lines are **perpendicular**.

10. (0, -5) and (2, -4);    (-1, -5) and (1, -6)

11. (0, 2) and (-4, 8);    (-4, 0) and (4, -12)

**Write equations for the following:**

12. a. Write any equation that would be **parallel** to the line  $y = -\frac{1}{2}x + 6$ . \_\_\_\_\_

b. Change the equation from 12a to pass through the point (10, 4). \_\_\_\_\_

13. a. Write any equation that would be **parallel** to the line  $2y = 3x - 8$ . \_\_\_\_\_

b. Change the equation from 13a to pass through the point (6, -1). \_\_\_\_\_

14. a. Write any equation that would be **perpendicular** to the line  $y = -\frac{1}{2}x + 6$ . \_\_\_\_\_

b. Change the equation from 14a to pass through the point (10, 4). \_\_\_\_\_

15. a. Write any equation that would be **perpendicular** to the line  $2y = 3x - 8$ . \_\_\_\_\_

b. Change the equation from 15a to pass through the point (6, -1). \_\_\_\_\_

**Solve for x.**

16.  $-1 - 15x + 5(-8x - 2) = -4x - 8$

17.  $-3(4x + 3) + 4(6x + 1) = 43$

18.  $-(1 + 7x) - 6(-7 - x) = 36$

19.  $24x - 22 = -4(1 - 6x)$