Opener for January 16, 2019
Write an equation of a line containing the following points:

$$
\begin{aligned}
& \text { a. }(2,5) \text { and }(7,-5)
\end{aligned}
$$

$$
\begin{gathered}
\text { b. }(-4,3) \text { and }(-1,9) \\
x|y\rangle \\
3-\frac{-4}{x-1} \\
3
\end{gathered} \quad y=2 x
$$

Sequence: A set of numbers, or terms, in a specific order. (i.e. a pattern)

| 8 | 9 | 10 | 11 | 12 | 13 | 14 | $\ldots \ldots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | 24 | 26 | $\ldots$ | 30 | 32 | 34 | 36 |
| 45 |  | 51 | 54 | 57 | 60 | 63 | 66 |
| 70 | 74 | 78 | 82 | $\ldots$ | 90 | 94 | 98 |
| 29 | 34 | $\ldots$ | 44 | 49 | 54 | 59 | 64 |
| 11 | 17 | 23 | 29 | 35 | 41 | $\ldots \ldots$ | 53 |

What are the next three terms of this sequence?

$$
26,22,18,14,10,6,2
$$

How do you know?

$$
-4
$$

What are the next three terms of this sequence?

$$
15,9,3,-3,-9,-12,-21
$$

How do you know?


What do you notice about these patterns?

## These sequences are what we call, Arithmetic Sequence.

 How would you define an arithmetic sequence?(they increases or decreases at a constant rate)

> How did you know? Is called the "Common Difference".
(difference between terms of an arithmetic sequence). We represent by d.

## Is the sequence arithmetic?

$$
\begin{aligned}
& 1,4,9,16,25 \ldots \\
& \text { If so, what is the common } \\
& \text { difference (d)? }
\end{aligned}
$$

Is the sequence arithmetic?

$$
-18,-8,2,12,22 \ldots
$$

If so, what is d? +10
What are the next three terms?

$$
32,42,52
$$

Can you write an equation? previous term +10

$$
\begin{aligned}
& f(x)=f(x-1)+10 \\
& f(6)=f(5)+10 \\
& f(6)=32
\end{aligned}
$$

What does the graph of an arithmetic sequence look like?
$3,6,9,12 \ldots$
123
What is the slope?
3


What is the $(0$-intergept?

## How do we find the equations of an arithmetic sequence?

Let's look at the arithmetic sequence
26, 22, 18, 14, $\qquad$
$\qquad$ , $\qquad$
We already found that $d=-4$ and the next three terms are 10, 6, 2.

Can you write TWO equation for this sequence?

previous tam

$$
f(x)=-4 x+30 \leftarrow
$$

How do we find the equations of an arithmetic sequence?
There are two different kinds. Recursive formula:

Depends on the previous term. It's the previous term or $f(n-1)$ plus the common difference

$$
f(n)=f(n-1)+d
$$

Think "What it is = what it was + the difference"

$$
f(n)=f(n-1)+-4
$$

This is what we did in our heads to find the next term

$$
\begin{aligned}
& f(9)=f(8)-4 \\
& f(100)=f(99)-4
\end{aligned}
$$

How do we find the equations of an arithmetic sequence?
There are two different kinds.
Explicit formula:
Find the nth term without knowing the previous term.
It will tell us the outcome for any input $n$.
You will need to know the initial value or $f(0)$.

$$
\begin{gathered}
f(n)=f(0)+d n \\
f(n)=30+-4 n
\end{gathered}
$$

Hmmm....looks like $y=m x+b$

$$
\begin{aligned}
f(9) & =30+-4(9) \\
f(9) & =-6 \\
f(100) & =30+-4(100) \\
& =370
\end{aligned}
$$

Explicit Equation

Used to find any term

$$
\begin{aligned}
& f(x)= \\
& f(x)=9 x-7 \longrightarrow \begin{array}{|c|c|}
\hline x & f(x) \\
\hline 0 & -7 \\
\hline 1 & 2 \\
\hline 2 & 11 \\
\hline 3 & 20 \\
3,4,2,3,4,5,6,7
\end{array}
\end{aligned}
$$

Recursive Equation
Uses the previous term, what we do in our heads

$$
\begin{aligned}
& f(x)=f(x-i)+9 \\
& f(q)=f(q-1)+q \\
& \begin{array}{l}
f(8) \\
8,=\frac{\square}{9} f(6)=f(6-1)+9
\end{array} \\
& f(4)=f(3)+4=f(5)+9
\end{aligned}
$$

