Secondary 1 Honors ~ 5.5 Simple & Compound Interest Name: Period:

1. Natalie bought a \$1000 computer with a financing option. She doesn't have to make any payments for 5 years, but the loan accrues 15% interest on the original loan amount of \$1000. (This is simple interest.)

- a. How much interest will she have to pay for the first year on her loan?
- **b.** How much money will she have to pay in interest the second year?
- c. To the right, make a table to show how much money she will have to pay including interest and the original amount each year.
- *d*. Write an equation to calculate the amount due with interest for any year
- e. How much will she have to pay total for the full 5 years?
- Explain how you figured your answer for part e. *f*.
- g. Write an equation that would calculate the total amount of money due for any size on any year of a simple loan. (This will be the general formula for simple interest equations.)
- **h.** Explain each of the variables you used in your equation in part g:
- *i.* Natalie's loan could be written as what kind of sequence? *Arithmetic* or *Geometric*
- How do you know what kind of sequence it will be? j.
- 2. Miranda recognizes that Natalie will pay a lot in interest. She mentioned that she bought a computer at the same price and will pay it off in the same 5 years, but her interest rate is only 12.5%. The difference is that her interest is compounded annually. (She will pay interest on the initial amount as well as the past interest.). Make a table to show how much she pays on her loan each year for 5 years.
 - a. How much interest will she have to pay for the first year on her loan?
 - **b.** How much interest will she have to pay in the second year?
 - c. How much will Miranda pay total over the 5 years?
 - *d*. Write an equation to calculate the amount due with interest for any year

e. Define your variables in part d: _____

Graph and label both equations that you wrote for Miranda and Natalie. 3.

Whose payment plan is better? How do you know? 4.

- 5. Nadia received \$200 for her 10th birthday. She put it in a bank with a 7.5% interest compounded yearly. Assuming she doesn't deposit or withdrawn from it,
 - *a.* Write a recursive equation.
 - *b.* Write an explicit equation to describe the amount of money in the bank._____
 - *c*. How much money will she have in the bank by her 21st birthday?
 - *d*. How much money will she have in the bank on her 50th birthday?

Year	Interest

Year	Interest



	D				
0.	Pet	eter earned \$1500 and deposited the money that earned 5% interest yearly.			
	If the growth is arithmetic,				
	a.	Write a recursive equation that describes the amount of money in the bank.			
	<i>b</i> .	Write an explicit equation that describes the amount of money in the bank.			
	<i>c</i> . How much money would Peter have in 5 years?				
	If the growth is geometric,				
	<i>d</i> . Write a recursive equation that describes the amount of money in the bank.				
	e.	e. Write an explicit equation that describes the amount of money in the bank.			
	<i>f</i> .	How much money would Peter have in 5 years?			
	g.	Write the equation if his initial deposit was only \$1000?			
	h.	. How much money would he have in 5 years if his initial deposit was only \$1000?			
	<i>i</i> .	Write the explicit equation if he put \$1500 in an account that paid 5.25% yearly?			
	j.	How much money would he have in 5 years with this higher interest rate?			
	<i>k</i> .	. At this rate, when will Peter have \$20,000 in his account?			
	<i>l</i> .	Find $f(20)$. What does that mean?			

- 7. Using the points (2, 5) and (3, 20).
 - *a*. Complete the table for the

ARITHMETIC sequence.

Х	2	3	4	5
Y	5	20		

- *b.* Write a recursive equation for the sequence.
- *c*. Write an explicit equation for the Sequence.
- *d.* Find *f*(10)_____

8. If $f(x) = 3(0.85)^x$

- a. Make a table.
- b. Increasing or decreasing?

- c. Find the Initial amount or f(0) _____
- d. Common Ratio (Multiplier)
- *e*. Find f(5) = ______

e. Complete the table for the **GEOMETRIC** sequence.

Х	2	3	4	5
Y	5	20		

- *f*. Write a recursive equation for the sequence.
- *g.* Write an explicit equation for the Sequence.
- *h*. Find f(10) ______

9. If $g(x) = 3(1.15)^x$

- *a.* Make a table.
- **b.** Increasing or decreasing?

- c. Find the Initial amount or g(0) _____
- *d.* Common Ratio (Multiplier)
- *e*. Find g(5) = ______