

## Secondary 1 Honors ~ 5.2 Geometric Sequences

Name: \_\_\_\_\_ Period: \_\_\_\_\_

Complete each table to continue the pattern.

1.

Term	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Value	2	4	8	16	32			

2.

Term	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Value	-3	9	-27	81				

3.

Term	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Value	160	80	40	20				

Identify the following sequences as arithmetic, geometric, or neither.

4. 2, 4, 7, 11, 16, ... \_\_\_\_\_

5. 60, 55, 50, 45, 40, ... \_\_\_\_\_

6. 1, 7, 13, 19, 25, ... \_\_\_\_\_

7. 5, 25, 125, 625, ... \_\_\_\_\_

8. 200, 100, 50, 25, ... \_\_\_\_\_

9. 5, 6, 10, 11, 20, ... \_\_\_\_\_

For each of the following geometric sequences, identify a reasonable starting value and the common ratio. Then, write the recursive and explicit formulas.

10. 5, 25, 125, 625, ...

11. 2, 10, 50, 250, ...

12. 3, 12, 48, 192, ...

Starting Value \_\_\_\_\_

Starting Value \_\_\_\_\_

Starting Value \_\_\_\_\_

Common Ratio \_\_\_\_\_

Common Ratio \_\_\_\_\_

Common Ratio \_\_\_\_\_

Recursive \_\_\_\_\_

Recursive \_\_\_\_\_

Recursive \_\_\_\_\_

Explicit \_\_\_\_\_

Explicit \_\_\_\_\_

Explicit \_\_\_\_\_

13. 200, 100, 50, 25, ...

14. -4, -8, -16, -32, ...

15.  $\frac{1}{3}, \frac{1}{6}, \frac{1}{12}, \frac{1}{24}, \dots$

Starting Value \_\_\_\_\_

Starting Value \_\_\_\_\_

Starting Value \_\_\_\_\_

Common Ratio \_\_\_\_\_

Common Ratio \_\_\_\_\_

Common Ratio \_\_\_\_\_

Recursive \_\_\_\_\_

Recursive \_\_\_\_\_

Recursive \_\_\_\_\_

Explicit \_\_\_\_\_

Explicit \_\_\_\_\_

Explicit \_\_\_\_\_

Write the recursive and the explicit rules for the sequences.

16. 60, 55, 50, 45, 40, ... Recursive: Explicit:

17. 3, -30, 300, -3000, ... Recursive: Explicit:

18. 540, 180, 60, 20, ... Recursive: Explicit:

19. 1, 7, 13, 19, 25, ... Recursive: Explicit:

Evaluate the following equations, when  $x = \{1, 2, 3, 4, 5\}$ . Organize your inputs (domain) and outputs (range) into a table of values for each equation. Let  $x$  be the domain and  $g(x)$ ,  $h(x)$ ,  $j(x)$ , or  $k(x)$  be the range.

20.  $g(x) = 4^x$

21.  $h(x) = (-3)^x$

22.  $j(x) = -3^x$

23.  $k(x) = 10^x$

$x$	$y$

$x$	$y$

$x$	$y$

$x$	$y$

Solve the following equations for the unknown variable.

24.  $3(x - 1) = 2(x + 3)$

25.  $2\left(a - \frac{1}{3}\right) = \frac{2}{5}\left(a + \frac{2}{3}\right)$

26.  $3(x + 3) - 2(x - 1) = 0$