

### 9.3H Equations from Sequences

Name: \_\_\_\_\_ Per: \_\_\_\_\_

SHOW YOUR WORK. WORK IN PENCIL

**Find** the missing terms for each sequence. **Circle** if it is a **common difference OR common ratio** and find it. Write the **recursive** and **explicit** equations based on the given term.

1. 5, 11, \_\_\_\_\_, 23, 29, \_\_\_\_\_ D or R \_\_\_\_\_  
 $f(2) = 5$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

4. 2, 6, 18, \_\_\_\_\_, 162 D or R \_\_\_\_\_  
 $f(-1) = 2$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

2. 7, 3, -1, \_\_\_\_\_, \_\_\_\_\_, -13 D or R \_\_\_\_\_  
 $f(2) = 7$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

5. 5, \_\_\_\_\_, 15, \_\_\_\_\_, 25 D or R \_\_\_\_\_  
 $f(1) = 15$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

3. 20, 10, \_\_\_\_\_, 2.5, \_\_\_\_\_ D or R \_\_\_\_\_  
 $f(1) = 20$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

6. 10, \_\_\_\_\_, 40, -80, \_\_\_\_\_ D or R \_\_\_\_\_  
 $f(3) = 10$  Recursive Eq: \_\_\_\_\_  
Explicit Equation: \_\_\_\_\_

Use the two consecutive terms in an **arithmetic sequence** to **find the common difference**. **Find** the two given terms. Then **write the recursive and explicit equations**.

7. If  $f(3) = 5$  and  $f(4) = 8$ ,  $d =$  \_\_\_\_\_  
find  $f(5) =$  \_\_\_\_\_ and  $f(6) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_  
Explicit: \_\_\_\_\_

9. If  $f(5) = 3.7$  and  $f(6) = 8.7$ ,  $d =$  \_\_\_\_\_  
find  $f(11) =$  \_\_\_\_\_ and  $f(12) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_  
Explicit: \_\_\_\_\_

8. If  $f(2) = 20$  and  $f(3) = 12$ ,  $d =$  \_\_\_\_\_  
find  $f(4) =$  \_\_\_\_\_ and  $f(5) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_  
Explicit: \_\_\_\_\_

10. If  $f(100) = 245$  and  $f(101) = 250$ ,  $d =$  \_\_\_\_\_  
find  $f(5) =$  \_\_\_\_\_ and  $f(12) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_  
Explicit: \_\_\_\_\_

**Find each value** of the given sequence and then **write the recursive equation**.

11.  $f(n) = 2^{n-1}$ , find  
 $f(3) =$  \_\_\_\_\_  
 $f(6) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_

12.  $f(n) = (-2)^n$ , find  
 $f(3) =$  \_\_\_\_\_  
 $f(6) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_

13.  $f(n) = 3 + 4(n - 1)$ , find  
 $f(5) =$  \_\_\_\_\_  
 $f(6) =$  \_\_\_\_\_  
Recursive: \_\_\_\_\_

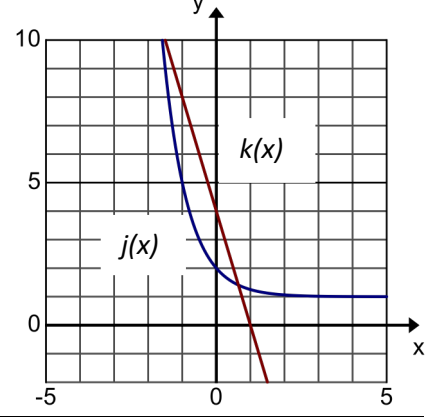
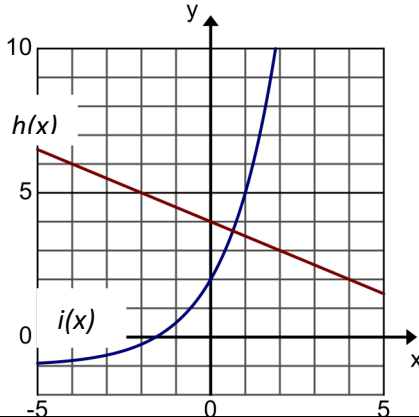
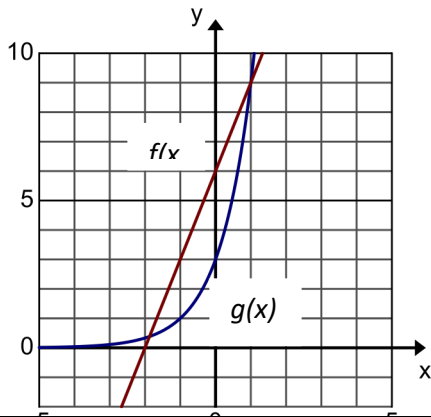
14. If  $3^3 = 27$ , and  $3^2 = 9$ , and  $3^1 = 3$ , and  $3^0 = 1$ , what is  $3^{1/2} =$

In each situation below, find **the rate of change**. Which has the greatest rate of change? **Explain**

15. A sunflower that grows 2 inches every day or an amaryllis that grows 18 inches in one week.

16. Pumping 25 gallons of gas into a truck in 3 minutes or filling a bathtub with 40 gallons of water in 5 minutes.

17. Given the following graphs, **make a table of at least 3 values**. **Write the explicit and recursive.**



a. $f(x)$	b. $g(x)$	c. $h(x)$	d. $i(x)$	e. $j(x)$	f. $k(x)$
Recursive:	Recursive:	Recursive:	Recursive:	Recursive:	Recursive:
Explicit:	Explicit:	Explicit:	Explicit:	Explicit:	Explicit:

18. Mr. Peters, an English teacher, has a 10% off late paper policy. This means that for each day that an assignment is late a student receives 90% of the credit he or she would have received the day before.

- Make a table (at least three values) to show the potential credit that can be earned.
- After how many days would your score for a late assignment drop below 50%? \_\_\_\_\_
- According to his policy, would your score ever reach 0? \_\_\_\_\_ Explain. \_\_\_\_\_
- To represent the situation, write a recursive equation: \_\_\_\_\_ and explicit equation: \_\_\_\_\_

