8R Sequence REVIEW

Name: _____ Per: _____ Due Date: February 11th / February 12th PLEASE SHOW YOUR WORK. WORK IN PENCIL 1. For an **arithmetic sequence** you need to find the common ______, written as "d". An ______ sequence increases or ______ at a constant _____ by adding or from term to term. The graph of an arithmetic sequence is a _____. 2. For a **geometric sequence** you ______ by a fixed number to find the next term. This is called the common ______, which we represent as "r". Given the following information, write two equations. 5. $f(2) = 9, r = \frac{1}{3}$ 3. f(3) = 33, d = 104. f(3) = 18, r = 2Recursive Equation: **Recursive Equation:**

Recursive Equation:

Explicit Equation:

Find the given terms for the sequence. Tell whether it is arithmetic or geometric and how you know.

	8	1		8	v
6.	Find $f(3)$ and $f(4)$;	$f(n) = 5(-2)^n$	7.	Find $f(5)$ and $f(6)$;	f(n) = 5n + 20

Explicit Equation:

Complete the following given the sequences.

8. 4, -4, -12, -20, ____, ___,

Explicit Equation:

- a. Arithmetic, Geometric, or Neither
- b. Common Difference/Common Ratio:
- c. Recursive Equation:_____
- d. Explicit Equation:_____
- e. Explicit Eq. if f(1) = 12:

10

0	1st	2nd	3rd	4th	5th	6th
2	10	50	250			

- a. Arithmetic, Geometric, or Neither
- b. Common Difference/Common Ratio:
- c. Recursive Equation:
- d. Explicit Equation:

- 9. 27, 9, 3, 1, ____, ___,
 - a. Arithmetic, Geometric, or Neither
 - b. Common Difference/Common Ratio:
 - c. Recursive Equation:
 - d. Explicit Equation:
 - e. Explicit Eq. if f(3) = 27:
- 11.

1st	2nd	3rd	4th	5th	6th	7th
4	7	10				

- a. Arithmetic, Geometric, or Neither
- b. Common Difference/Common Ratio:
- c. Recursive Equation:_____
- d. Explicit Equation:

Given the explicit formula for the arithmetic sequences find f(0), f(1), f(2) and f(11).

12. f(n) = 13 - 8n*f*(0) =_____ 13. f(n) = 25 - 11n

n	f(n)
0	
1	
2	
11	

Complete the following information from the explicit equations.

- 14. $f(x) = (3)0.75^x$
 - a. CIRCLE: Growth OR Decay
 - b. Initial amount _____
 - c. Common Ratio/Multiplier _____
 - d. Find f(3) = Find f(-1) =____
 - e. What is the % of growth/decay _____
- $15. f(x) = 1.5(1.01)^x$
 - a. CIRCLE: Growth OR Decay
 - b. Initial amount
 - c. Common Ratio/Multiplier
 - d. Find f(2) = Find f(-2) =
 - e. What is the % of growth/decay

16. Aria takes a loan out to buy a computer and will not make payments for five years. He calculates the balance with this equation.: $f(x) = 1,100(1.08)^{x}$.

- a. Cost of the computer?
 b. What is the common ratio?
 c. Interest rate?
 d. Geometric or arithmetic?
- e. Make a 4-column table for f(0), f(1), f(2) and f(3)
- f. Graph the above table on the grid to the right.
- g. What is the balance of debt after 5 years?
- 17. You deposit \$1400 from your job with a simple interest at 23% annual rate.
 - b. What is it changing by each year (d or r)?
 - a. Geometric or arithmetic?c. Explicit equation _____ d. Recursive equation:
 - How much TOTAL **INTEREST** will you have earned after 4 years? e.
 - What would be the TOTAL money in your account after 4 years? f.
- 18. A colony of sloths is 300 miles from Provo. One sloth wants to shop at the mall but only gets closer by 25% of the original distance each day.
 - a. Explicit equation for *d* days.
 - b. Recursive equation.
 - c. How far from Provo will he be after 2 days?
- 19. Strapped for cash, Amber decides to take out a loan for \$2,500 from the local Check N Go with an interest rate of 520% that compounds every year.
 - a. Explicit equation _____
 - b. Recursive equation.
- d. How many days until the sloth arrives at the mall? _____. What is f(10)=____. What does it
 - represent?_____
- c. Balance after one year?
- d. Balance after three years?
- 20. Holly bought a car this year and takes out a loan for \$15,000 at a 2.85% interest rate yearly. The car's value depreciates by 11% a year.
 - a. Write an explicit equation. to represent the loan if **compound** yearly.
 - b. Write a recursive equation to represent the loan if **compound** yearly._____
 - c. What will be the balance of the loan in 2025 with the compound rate?
 - d. Write an explicit equation to represent the loan if it's SIMPLE interest.
- e. Write a recursive eq. to represent the loan if it's SIMPLE yearly._____
- f. What will be the balance of the loan in 2025 with the **SIMPLE** rate?
- g. Write an explicit equation to represent the value of car.
- h. Write a recursive equation to represent the value of the car.
- i. What will the car be worth in 2025?