

8F MORE Sequences

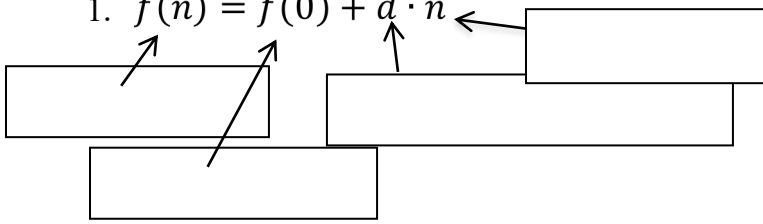
PLEASE SHOW YOUR WORK. WORK IN PENCIL

Name: _____ Per: _____

Due Date: February 7th / February 8th

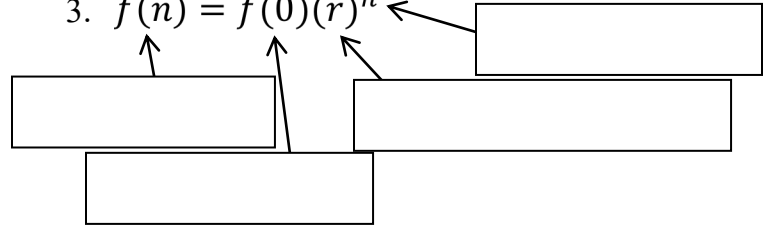
Fill in the boxes to label the following parts of arithmetic and geometric explicit and recursive formulas.

1. $f(n) = f(0) + d \cdot n$



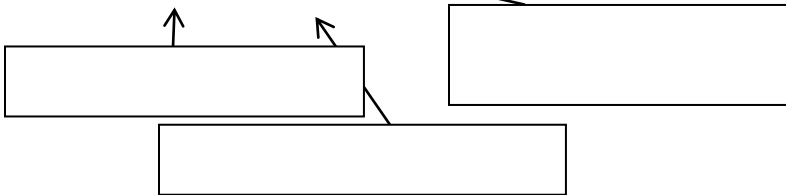
Circle: Geometric/Arithmetic
Circle: Recursive/Explicit

3. $f(n) = f(0)(r)^n$



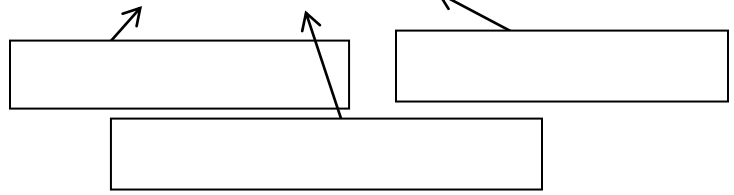
Circle: Geometric/Arithmetic
Circle: Recursive/Explicit

2. $f(n) = f(n - 1)r$



Circle: Geometric/Arithmetic
Circle: Recursive/Explicit

4. $f(n) = f(n - 1) + d$



Circle: Geometric/Arithmetic
Circle: Recursive/Explicit

Find the missing terms for each sequence. Circle if it's a common difference OR common ratio and find it. Write recursive and explicit equation based on the given term.

5. 5, 11, _____, 23, 29, _____ D or R _____
 $f(2) = 5$ Recursive Eq: _____
Explicit Equation: _____

8. 2, 6, 18, _____, 162 D or R _____
 $f(-1) = 2$ Recursive Eq: _____
Explicit Equation: _____

6. 7, 3, -1, _____, _____, -13 D or R _____
 $f(2) = 7$ Recursive Eq: _____
Explicit Equation: _____

9. 5, _____, 15, _____, 25 D or R _____
 $f(1) = 15$ Recursive Eq: _____
Explicit Equation: _____

7. 20, 10, _____, 2.5, _____ D or R _____
 $f(1) = 20$ Recursive Eq: _____
Explicit Equation: _____

10. 10, _____, 40, -80, _____ D or R _____
 $f(3) = 10$ Recursive Eq: _____
Explicit Equation: _____

Use the two consecutive terms in an **Arithmetic sequence** to find the common difference. Find the two terms asked. Then write the recursive and explicit equations.

11. If $f(1) = 5$ and $f(2) = 8$, $d =$ _____

find $f(5) =$ _____ and $f(6) =$ _____

Recursive: _____

Explicit: _____

12. If $f(2) = 3.7$ and $f(3) = 8.7$, $d =$ _____

find $f(5) =$ _____ and $f(6) =$ _____

Recursive: _____

Explicit: _____

Use the two consecutive terms in a **Geometric sequence** to find the common ratio. Find the two terms asked. Then write the recursive and explicit equations.

13. If $f(1) = 30$ and $f(2) = 15$, $r =$ _____

find $f(4) =$ _____ and $f(5) =$ _____

Recursive: _____

Explicit: _____

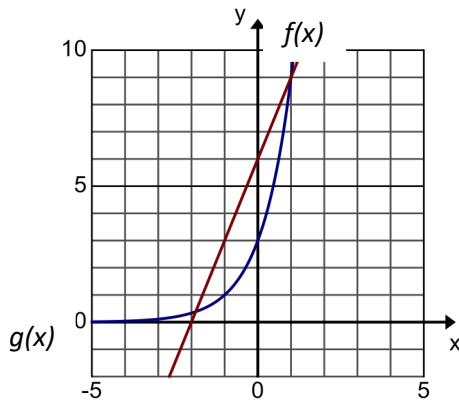
14. If $f(0) = 2.5$ and $f(1) = 7.5$, $r =$ _____

find $f(3) =$ _____ and $f(4) =$ _____

Recursive: _____

Explicit: _____

15. Given the following graph, make a table (at least 3 values). Write the explicit and recursive.



| a. $f(x)$ | b. $g(x)$ |
|------------------|------------------|
| | |
| Recursive: _____ | Recursive: _____ |
| Explicit: _____ | Explicit: _____ |

16. Karen borrowed \$16,000 from the bank to buy a car. The loan is a **5% interest compound yearly**.

- What will be the common ratio / multiplier? _____
- Write a recursive equation to represent the loan. _____
- Write an explicit equation to represent the loan. _____
- If she doesn't make any payments for 5 years, what will be the balance of the loan. _____

17. Karen had another bank offer her a **6% SIMPLE interest** yearly rate for the \$16,000 to buy her car.

- What will be the common difference? _____
- Write a recursive equation to represent the loan. _____
- Write an explicit equation to represent the loan. _____
- If she doesn't make any payments for 5 years, what will be the balance of the loan. _____

18. Which option will be the better deal, if Karen isn't going to make a payment for five years? Explain:

19. Karen's car will depreciate in value over time and **decay** at a rate of **4% compound each year**

- What will be the common ratio / multiplier? _____
- Write a recursive equation to represent the value of the car. _____
- Write an explicit equation to represent the value of the car. _____
- What will be the value of the car after 5 years? _____ What about after 20 years? _____