

8E Growth/Decay & Simple/Compound Name: _____ Per: _____

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Determine the common ratio (multiplier) for each growth or decay rate.

1. 13% Decay _____
2. 3.5% Decay _____
3. 11% Growth _____
4. 97% Decay _____
5. .25% growth _____
6. 4.5% Decay _____
7. Explain your reasoning for your answer for the multiplier in number 3. _____

8. Explain your reasoning for your choice of multiplier in number 1. _____

Depreciation is the value something loses over time. For the example, you lose value of a new phone when you open the package. Assume that each of the following was purchased in **2005** for the price listed. With a **9% compound depreciation** per year. Answer of the following questions.

9. Cell phone: \$250.00

a. Table

x	<i>Pattern</i>	$f(x)$	<i>S.H.</i>

- b. Common ratio/multiplier? _____
- c. Recursive Eq: _____
- d. Explicit Eq: _____
- e. Value of the phone in 2019? _____
- f. When will the phone be worth \$0? _____

10. Used car: \$8000

a. Table

x	<i>Pattern</i>	$f(x)$	<i>S.H.</i>

- b. Common ratio/multiplier? _____
- c. Recursive Eq: _____
- d. Explicit Eq: _____
- e. Value of the car in 2019? _____

Write equations for the value of the following if they depreciated by compound rate of 13.5% per year.

11. Cell phone: \$250.00

- a. Recursive Equation: _____
- b. Explicit Equation: _____

12. Used car, \$8000.

- a. Recursive Equation: _____
- b. Explicit Equation: _____

13. In 2015, Robyn's mom bought her an iPhone 4 for \$299.00. It's seriously out of date but her mom will only buy her a new phone if Robyn sells her old phone to help buy a new phone.

- a. Write an equation to find a fair price for the phone. Assume a compounded depreciation rate of 16.5% per year? _____
- b. How much will phone be worth in 2019 if Robyn keeps the phone? _____

14. What is the difference between **simple interest** and **compound interest**? _____

E.C. Interest earned is \$200 for 2 years with at a simple interest of 10%. What is the principal (initial) amount?

15. Anne takes out a \$400 loan at a 20% annual **SIMPLE** interest rate. She doesn't make any payments.

- Is this an example of an arithmetic or geometric sequence? _____
- What is the common difference/ratio? _____
- How much interest will she owe year 1? _____
- Make a table to show how much she owes
- Write a recursive equation: _____
- Write an explicit equation: _____
- What is $f(7)$? _____ What does that mean? _____

x	Pattern	$f(x)$	S.H.
0			
1			
2			
3			

16. Ben puts \$900 into an account at 8% yearly rate
- Fill out the table showing **SIMPLE** interest rate
 - How much money does he make **just in interest** the first year? _____
 - Write the recursive equation: _____
 - Write the explicit equation: _____
 - What is his total money at $f(3)$. _____

y	Pattern	$B(y)$	S.H.
0			
1			
2			
3			
x			

17. Dan deposits \$900 into an account at 8% yearly rate
- Fill out the table showing **COMPOUND** rate.
 - How much money does he make **just in interest** the first year? _____
 - Write the recursive equation: _____
 - Write the explicit equation: _____

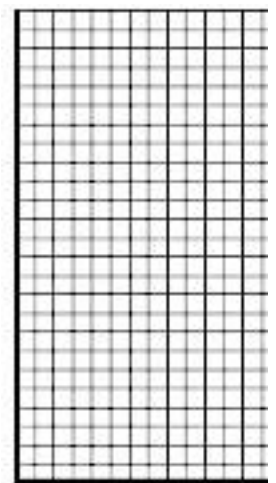
y	Pattern	$D(y)$	S.H.
0			
1			
2			
3			
x			

e. What is his total money at $f(3)$. _____

18. Fill in the blanks in the following table.

- Common difference: _____
- Common ratio: _____
- Write recursive equation for Arithmetic: _____
- Write the explicit equation for Arithmetic: _____
- Write recursive equation for Geometric: _____
- Write the explicit equation for Geometric: _____
- Graph and label the two sequences to the right.

n	0	1	2	3	4
Arithmetic $A(n)$	3	6			
Geometric $G(n)$	3	6			



19. A stock market account has grown according to the equation $m(y) = 5400(1.085)^{y-1}$ where y is the number of years the account has grown.

- How much money was deposited in the bank? _____
How do you know? _____
- What is $m(1)$? _____ What does this mean? _____
- What is the common ratio/Multiplier? _____ What is the interest rate for the account? _____
- What would be the recursive equation? _____
- If the money is left and continues to grows, what is the balance after 10 years? _____