

8C Arithmetic OR Geometric

Name: _____ Per: _____

SHOW YOUR WORK. WORK IN PENCIL

Due DATE: January 30th / 31st

Write the next 3 terms and circle if it is arithmetic, geometric, or neither. **If arithmetic or geometric, answer the following questions. NOTE: First given term is $f(0)$.**

- 1) 1, 4, 7, 10, 13, _____, _____, _____ 2) 4, 16, 36, 64, 100, _____, _____, _____
- a. CIRCLE: Arithmetic/Geometric/Neither CIRCLE: Arithmetic/Geometric/Neither
 b. Common Difference/Common Ratio: _____ Common Difference/Common Ratio: _____
 c. Recursive Equation: _____ Recursive Equation: _____
 d. Explicit Equation: _____ Explicit Equation: _____
 e. Explicit Eq if first term is $f(1)$: _____

- 3) 4, -12, 36, -108, 324, _____, _____, _____ 4) -4.25, -2.75, -1.25, 0.25, _____, _____, _____
- CIRCLE: Arithmetic/Geometric/Neither CIRCLE: Arithmetic/Geometric/Neither
 Common Difference/Common Ratio: _____ Common Difference/Common Ratio: _____
 Recursive Equation: _____ Recursive Equation: _____
 Explicit Equation: _____ Explicit Equation: _____
 Explicit Eq if first term is $f(1)$: _____

- 5) 0, 3, 8, 15, 24, _____, _____, _____ 6) 100, 50, 25, _____, _____, _____
- CIRCLE: Arithmetic/Geometric/Neither CIRCLE: Arithmetic/Geometric/Neither
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 Recursive Equation: _____ Recursive Equation: _____
 Explicit Equation: _____ Explicit Equation: _____
 Explicit Eq if first term is $f(1)$: _____

- 7) 9, 3, 1, $\frac{1}{3}$, $\frac{1}{9}$, _____, _____, _____
- CIRCLE: Arithmetic/Geometric/Neither
 Common Difference/Common Ratio: _____
 Recursive Equation: _____
 Explicit Equation: _____

8) Make a table for #7

n		$f(n)$	
0		9	
1			
2			
3			

Given an **explicit equation**, find $f(n)$ when $n = 0, 1, 2, 3$

9. $f(n) = -2n + 5$

- a. $f(0) =$ _____
 b. $f(1) =$ _____
 c. $f(2) =$ _____
 d. $f(3) =$ _____

10. $f(n) = 2 \cdot 3^n$

n	$f(n)$
0	
1	
2	
3	

11. $f(n) = 4(-2)^n$

Given the **explicit equations**, find each value for the sequence. Tell whether it is **arithmetic or geometric** and write the **recursive equation**.

12. $f(n) = 5(-2)^n$

- a. Find $f(3) =$ _____ $f(4) =$ _____
 b. Arithmetic or Geometric
 c. Write the recursive equation: _____

13. $f(n) = 5n + 20$

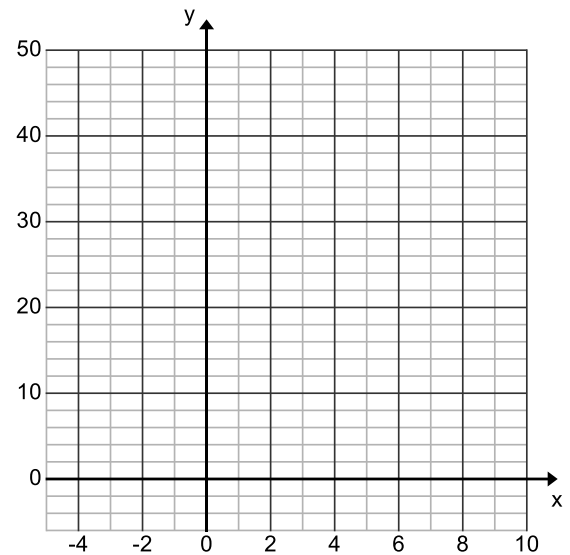
- a. Find $f(5) =$ _____ $f(6) =$ _____
 b. Arithmetic or Geometric
 c. Write the recursive equation: _____

14. Mr. and Mrs. Gloop want their son, Augustus, to do his homework each day. Augustus loves to eat candy, so his parents have decided to motivate him to do his homework by giving him candies for each day that the homework is complete. Mr. Gloop says that on the 1st day that Augustus turns in his homework, he will give him 10 candies. On day 2 he promises to give 20 candies, on the third day he will give 30 candies, and so on.

- Would this represent an arithmetic or geometric sequence? _____
- Write both equations that shows the number of candies that Augustus earns on any given day with his father's plan. Recursive: $F(x) =$ _____ Explicit: $F(x) =$ _____
- How many candies he would eat on day 30? $F(30) =$ _____

15. Augustus's mom is afraid that all that candy will make his weight problem worse, so his mom suggests that he will get only 2 candies on day 1, get 6 candies on day 2, 18 on day 3, and so on as he completes his homework.

- Is this an arithmetic or geometric sequence? _____
- Write both a recursive and an explicit equation of the amount of candy that Augustus would get each day he reaches his goal (of complete his homework) with the new plan.
Recursive: $M(x) =$ _____
Explicit: $M(x) =$ _____
- Use the explicit formula to predict the number of candies that he would earn on the 30th day. _____
- Which plan is better for Augustus to lose weight? _____
Explain why _____
- Graph **BOTH** explicit equations from #14 and #15 to the right.



Complete each of the table and answer the following questions:

<p>16.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>g(x)</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>10</td> </tr> <tr> <td>3</td> <td>20</td> </tr> <tr> <td>4</td> <td>40</td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> </tbody> </table>	x	g(x)	2	10	3	20	4	40	5		10		<p>17.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>h(x)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16</td> </tr> <tr> <td>2</td> <td>64</td> </tr> <tr> <td>3</td> <td>256</td> </tr> <tr> <td>4</td> <td></td> </tr> <tr> <td>5</td> <td></td> </tr> </tbody> </table>	x	h(x)	1	16	2	64	3	256	4		5		<p>18.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>f(x)</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>41</td> </tr> <tr> <td>3</td> <td>32</td> </tr> <tr> <td>4</td> <td>23</td> </tr> <tr> <td>5</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> </tbody> </table>	x	f(x)	2	41	3	32	4	23	5		10		<p>19.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>k(x)</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>15,625</td> </tr> <tr> <td>1</td> <td>3,125</td> </tr> <tr> <td>2</td> <td>625</td> </tr> <tr> <td>3</td> <td>125</td> </tr> <tr> <td>4</td> <td></td> </tr> </tbody> </table>	x	k(x)	0	15,625	1	3,125	2	625	3	125	4	
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20. Write the following inequality in **slope-intercept** form: $-2y + 7x - 2 < 3(x + 2)$

- Solution Set: _____
- Slope: _____, y-intercept: _____
- Will the boundary line be Solid or Dotted? _____
- Is the point $(3, -1)$ in the solution set? _____ Explain.