$\qquad$ Per: $\qquad$ SHOW YOUR WORK AND WORK IN PENCIL

For each of the following functions, answer the questions below.

1. $\boldsymbol{f}(\boldsymbol{x})=-\mathbf{2 x}-\mathbf{2}$ and the line on the graph is $\boldsymbol{g}(\boldsymbol{x})$
a. Complete the table for the following functions.

| $x$ | $f(x)$ | $g(x)$ | $f(x)+g(x)$ | $f(x)-g(x)$ | $f(x) g(x)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -3 |  |  |  |  |  |
| -2 | 2 |  |  |  |  |
| -1 |  |  |  |  |  |
| 0 |  |  |  |  |  |
| 1 |  | 4 |  |  |  |
| 2 |  |  |  |  |  |

b. Graph and label $f(x), f(x)+g(x) \& f(x)-g(x)$ on the grid

c. Write the equation for $f(x)+g(x)$ $\qquad$ and $f(x)-g(x)$ $\qquad$
d. How did you find your equations? $\qquad$
e. When you add two functions that are both lines, the result function is a $\qquad$
f. Plot the points for $f(x) g(x)$. When you multiply two functions that are both lines, the result function is a line. TRUE or FALSE? Explain:
g. Find $f(-3)=$ $\qquad$ j. Find $f(0)=$ $\qquad$
h. Find $g(0)=$ $\qquad$ k. Find $g(-2)=$ $\qquad$
i. Find $f(-3)+g(0)=$ $\qquad$ 1. Find $f(0)+g(2)=$ $\qquad$
2. Given the equations $f(x)=x+4$ and $\boldsymbol{d}(\boldsymbol{x})=\mathbf{2 x}+5$, find:
a. $f(1)+d(2)$ $\qquad$ e. Write an expression for $f(x) \cdot d(x)$
b. $f(-2)-d(3)$ $\qquad$
c. $f(x)+d(x)$ $\qquad$
d. $(f-d)(x)$ $\qquad$ f. Write an expression for $\frac{f(x)}{d(x)}$ $\qquad$
3. Use the grid to the right to answer the following.
a. Write the equation of the graphed line.
b. Graph a line that is shifted up 6 units from the given line.
c. What is the equation of the line.
d. Construct (leave your construction marks) a line that is parallel to the given line through the point $(-4,3)$.
e. Algebraically find the equation of the line.

4. Jill has a regular savings account that has $\$ 350$ in it. She saves $\$ 55$ each month in this account. Jill is also going on tour with her school choir next year. She opens up a new savings account to save for the tour. She deposits $\$ 25$ to start the account and saves $\$ 40$ each month into her tour savings account.
a. Write an equation to represent the balance for Jill's regular savings account $r(x)=$ $\qquad$
b. Write an equation to represent Jill's tour savings account $t(x)=$ $\qquad$
c. Combine the two functions into one function to show the total savings for Jill: $r(x)+t(x)=s(x)$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
d. Calculate Jill's total savings after 3 months, 6 months, and 10 months.
i. Total saving after 3 months: $r(3)+t(3) O R s(3)=$ $\qquad$
ii. Total after 6 months: $r(6)+t(6) O R s(6)=$
iii. Total after 10 months: $r(10)+t(10) O R s(10)=$ $\qquad$
5. Joseph's Plumbing Company employs three workers. The following rates apply.

- Joseph (owner): \$75 (flat fee) + \$65 per hour
- Sam (an apprentice): is paid $\$ 10$ flat fee and an additional $\$ 25$ per hour.
- Ellie: Earns a base pay of $\$ 50$ and $\$ 45$ each hour.
a. Write three equations, one for each employee.

$$
j(h)=
$$

$\qquad$ $s(h)=$ $\qquad$

$$
e(h)=
$$

$\qquad$
b. Write a new equation to show the total amount of money coming in for the company in terms of hours worked. $\quad(j+s+e)(h) O R j(h)+s(h)+e(h)=$ $\qquad$
c. Evaluate the equation if each employee were to work 10 hours.

$$
\text { i. } j(10)+s(10)+e(10) O R(j+s+e)(10)=
$$

$\qquad$
6. Use the graph to answer the following questions \#6-\#8.
a. Find: $f(2)=$ $\qquad$
d. Find: $f(0)=$ $\qquad$
b. Find: $g(2)=$ $\qquad$ e. Find: $g(0)=$ $\qquad$
c. Find: $f(2)+g(2)=$
f. Find: $f(0)+g(0)=$
7. Make a table using the information from above.

|  | $f(x)$ | $g(x)$ | $f(x)+g(x)$ | E.C. $f(x) g(x)$ |
| :--- | :--- | :--- | :--- | :--- |
| 0 |  |  |  |  |
| 1 |  |  |  |  |
| 2 |  |  |  |  |

8. Using the same graph above (restrict the function to what is shown)
a. What is the domain of $f(x)$ ? $\qquad$
b. What is the domain of $g(x)$ ? $\qquad$
c. What is the range of $f(x)$ ? $\qquad$
d. What is the range of $g(x)$ ? $\qquad$


Extra Credit: Using the graph and table, sketch what $h(x)$ might look like if $h(x)=f(x)+g(x)$.

