

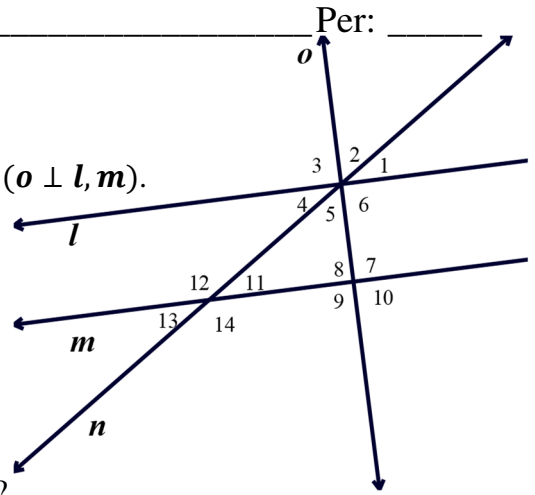
7.1H Angles: Measures and Constructions

Name: _____ Per: _____

SHOW YOUR WORK FOR FULL CREDIT. NO WORK IN PEN.

Use the following image for #1-6. Image is **NOT** drawn to scale.

Line l is parallel to line m ($l \parallel m$). Line o is perpendicular to lines l and m ($o \perp l, m$).



- $\angle 11$ and $\angle 13$ are _____ angles. If $\angle 11 = [-3(2x - 5)]^\circ$ and $\angle 13 = (-14x - 17)^\circ$,

 - What does x equal? _____
 - What is $\angle 11$? _____
 - What is $\angle 13$? _____
- $\angle 13$ and $\angle 14$ are a _____ pair or _____ angles. Together, they equal _____ degrees. If $\angle 13 = (s - 2)^\circ$ and $\angle 14 = (3s + 2)^\circ$,

 - What does s equal? _____
 - What is $\angle 13$? _____
 - What is $\angle 14$? _____
- $\angle 5$ and $\angle 4$ are _____ angles. Together, they equal _____ degrees. If $\angle 5 = (3b + 12)^\circ$ and $\angle 4 = (2b - 22)^\circ$

 - What does b equal? _____
 - What is $\angle 4$? _____
 - What is $\angle 5$? _____
- $\angle 4$ and $\angle 11$ are _____ angles. If $\angle 4 = [2(4p - 3) - 8]^\circ$ and $\angle 11 = (4 + 2p)^\circ$.

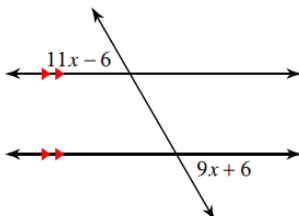
 - What does p equal? _____
 - What is $\angle 4$? _____
 - What is $\angle 11$? _____
- If $\angle 3$ and $\angle 10$ are _____ angles, and $\angle 3 = [-(1 - 2g)]^\circ$ and $\angle 10 = (5g + 4g - 8)^\circ$.

 - What does g equal? _____
 - What is $\angle 3$? _____
 - What is $\angle 10$? _____
- If $\angle 4$ and $\angle 12$ are _____ angles, and $\angle 4 = (r - 4)^\circ$ and $\angle 12 = (3r - 16)^\circ$.

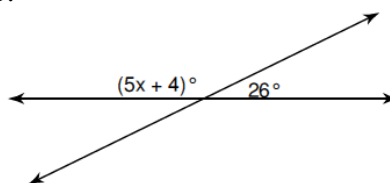
 - What does r equal? _____
 - What is $\angle 4$? _____
 - What is $\angle 12$? _____

7. State the relationship between the two angles. Find the value of x .

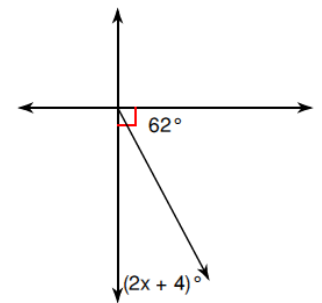
a.



b.



c.



Complete the constructions below using a **compass and straight-edge ONLY**. Show all necessary markings.

8. Construct a line segment **congruent** to the segment below.



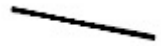
9. Construct a line segment whose length is equal to the **sum** of the lengths of the two-line segments.



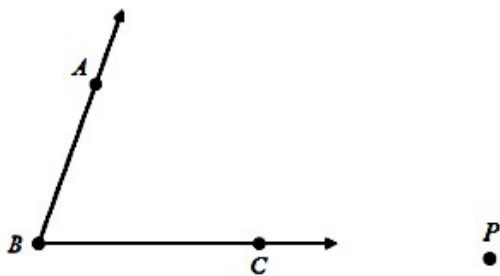
10. Construct a line segment whose length is equal to the **difference** of the lengths of the segments below.



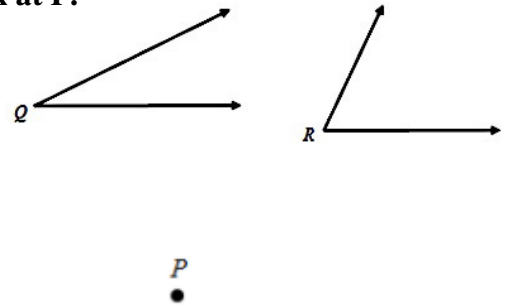
11. Construct a line segment **three times longer** than the given segment



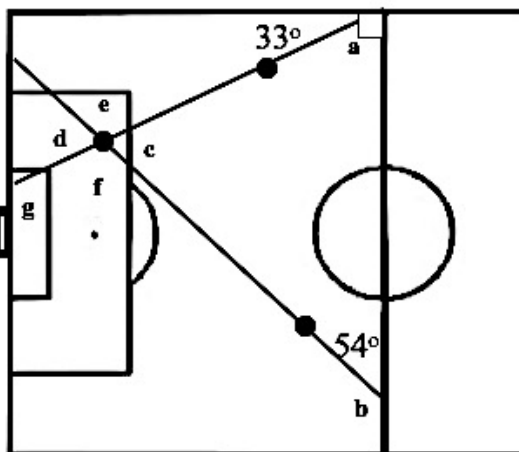
12. Construct a copy of the angle ABC **with a vertex at point P**.



13. Construct an angle equal to $\angle Q + \angle R$ with **vertex at P**.



14. The following diagram is of a soccer field. The center line is parallel with the baseline. **Find the missing angles. Explain your answers.**



- a. _____ Why? _____
- b. _____ Why? _____
- c. _____ Why? _____
- d. _____ Why? _____
- e. _____ Why? _____
- f. _____ Why? _____
- g. _____ Why? _____

Extra Credit: Using the figure below, find x and y . (NOTE: The two arrows on the vertical lines. This notation indicates that the lines are parallel.)

