

4B Systems: Setting Equal & Substitution Name: _____ Per: _____

SHOW YOUR WORK FOR FULL CREDIT. NO WORK, NO CREDIT. NO WORK IN PEN.

OBJECTIVE: Find solution(s) from a system of equations by setting equal OR substitution

Solve the following using **SETTING EQUAL**. Find **BOTH x and y**. **CHECK** your answers or no credit.

1. $\begin{cases} y = 5x + 3 \\ y = 6x + 4 \end{cases}$

2. $\begin{cases} y = 4x - 9 \\ y = x - 3 \end{cases}$

3. $\begin{cases} y = x + 4 \\ 3(y - 4) = 3x + 2 \end{cases}$

$5x + 3 = 6x + 4$ Solve for x, then
plug x in to find y.

Solution: (_____, _____)
Check: $(\quad) = 5(\quad) + 3$

Solution: _____
Check: _____

Solution: _____
Check: _____

$(\quad) = 6(\quad) + 4$

4. $\begin{cases} x = y - 3 \\ x = 2y \end{cases}$

5. $\begin{cases} -2x - 6 = y \\ y = -2x - 6 \end{cases}$

6. $\begin{cases} x = -2 - y \\ 4y - 12x = -5x + 3 \end{cases}$

Solution: _____
Check: _____

Solution: _____
Check: _____

Solution: _____
Check: _____

Rewrite the equations to compare them. State **HOW MANY SOLUTIONS** each system has. **EXPLAIN**.

7. $y = -5(x + 7)$
 $5x + y = 1$

8. $y - 9x = -5$
 $2y = 18x - 10$

9. $2y = -2x + 3$
 $y + 9 = 4x$

Solutions? _____

Solutions? _____

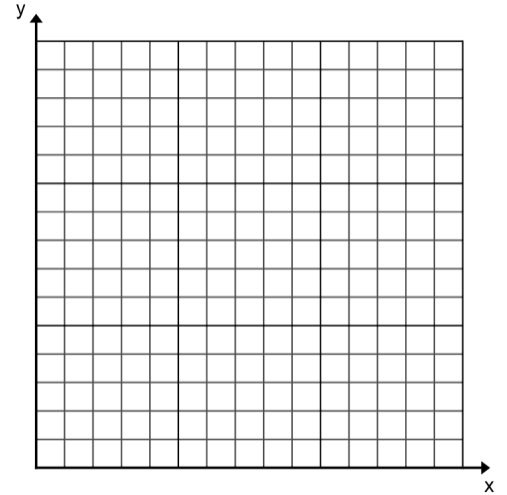
Solutions? _____

10. Devin and Jase run a climbing club. They use cell phones on trips as a safety precaution. Devin's cell phone company charges \$15 a month plus \$0.50 a minute. Jase's company charges a flat rate of \$27 with unlimited Talk and Text.

a. Make two tables showing Devin and Jase's plans for the minutes used each month.

Devin	
# of Min (x)	TOTAL \$\$\$ (y)
0	
10	
20	
30	

Jayden	
# of Min (x)	TOTAL \$\$\$ (y)
0	
10	
20	
30	



b. Write an equation for each plan.

Devin's: _____ Jase's: _____

c. Label and scale the grid. (x-axis by 2 minutes and the y-axis by \$4).

d. Graph the equations on the grid

e. Can Devin's cell phone bill be more than Jase's? _____ Explain: _____

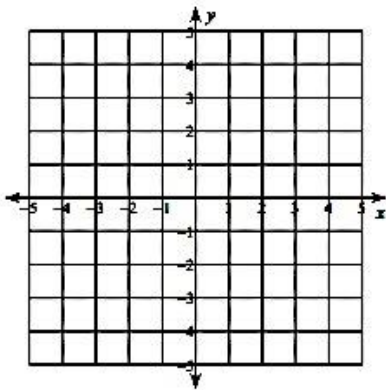
f. Circle on the graph where their bills cost the same.

g. When will Devin and Jase's phone bills cost the same amount? _____

h. Use setting equal to justify your answer by solving the system algebraically. (**MUST DO** for credit!).

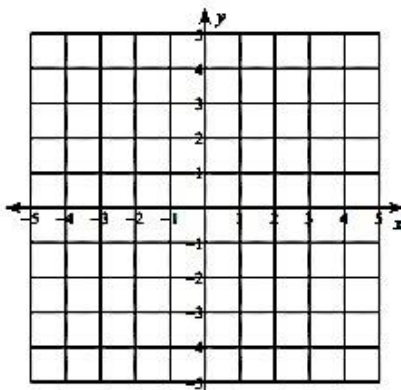
Solve the systems by graphing. **Circle** your possible solution(s).

11. $y = -x - 2$
 $y = -5x + 2$



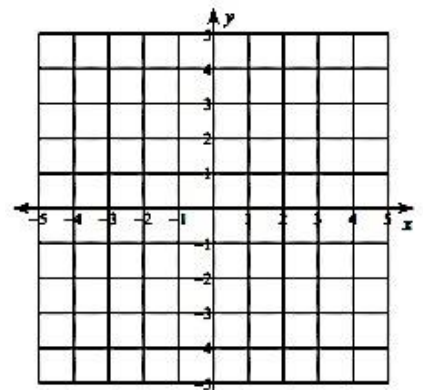
Is (2, 3) in the sol. set? _____
 Explain: _____

12. $y > x + 2$
 $y < -2x + 1$



Is (2, 3) in the sol. set? _____
 Explain: _____

13. $y \leq \frac{1}{2}x + 2$
 $y < -2x - 3$



Is (2, 3) in the sol. set? _____
 Explain: _____