

# 1E Train Tracks

Name: \_\_\_\_\_ Per: \_\_\_\_\_

NO WORK, NO CREDIT. PENCIL ONLY.

**Objective:** Write equations for parallel lines, and perpendicular lines Due Date: Sept 6<sup>th</sup> / Sept 7<sup>th</sup>

1. Find the **negative reciprocal** of the following

a.  $\frac{2}{3}$

b.  $-\frac{1}{5}$

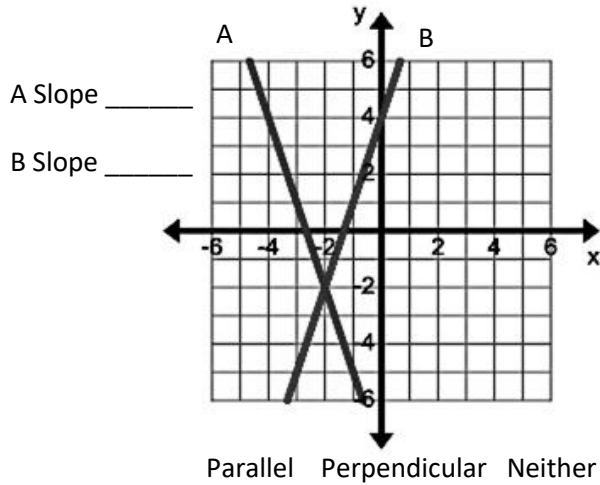
c.  $\frac{5}{3}$

d. 7

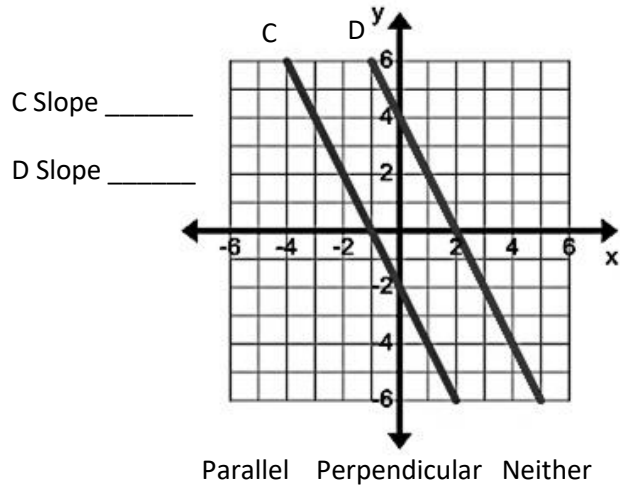
2. Explain how you know from their slopes whether the lines on the graph are parallel: \_\_\_\_\_, perpendicular: \_\_\_\_\_, or neither: \_\_\_\_\_.

Given the graphs below, find **the slope** of each line and then circle whether the lines are **parallel, perpendicular, or neither**.

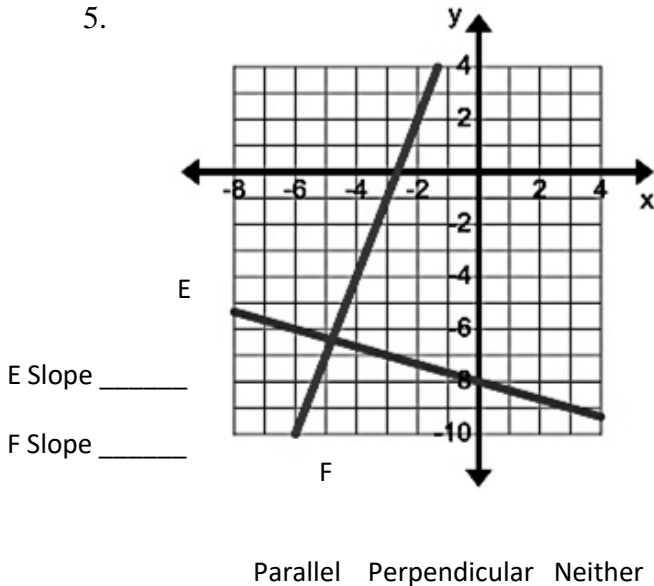
3.



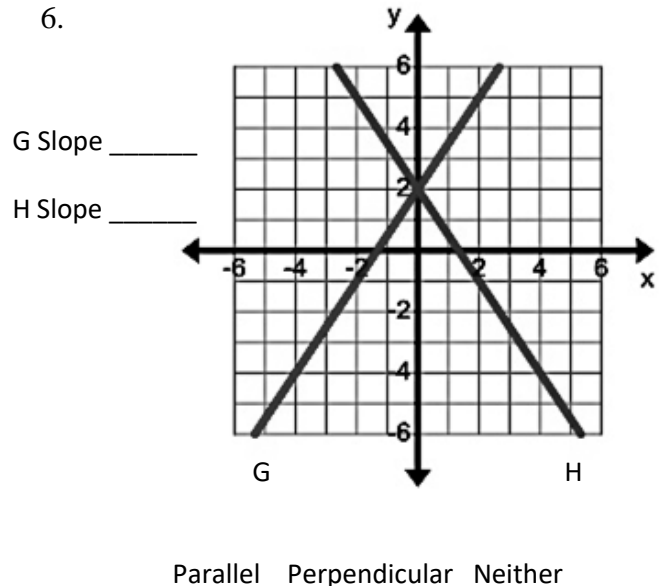
4.



5.



6.



Tell whether the following lines are **parallel, perpendicular, or neither** given the equations below. SYW.

7.  $y = -2x + 5$  and  $y = 2x - 3$

8.  $-8y = 3x - 16$  and  $6y = 16x - 9$

Explain how you know that the lines through the points are **parallel, perpendicular, or neither**.

EX: Line A (2, 5) & (-2, 7); Line B (0, 4) & (1, 6)

Slope of Line A:  $-\frac{1}{2}$

Slope of Line B: 2

The slopes of Line A and Line B are negative reciprocal, so the lines are **perpendicular**.

9. Line C (1, 2) & (5, 4); Line D (0, 3) & (2, 4)

Slope of Line C:

Slope of Line D:

10. (0, -5) and (2, -4); (-1, -5) and (1, -6)

11. (0, 2) and (-4, 8); (-4, 0) and (4, -12)

**Write equations for the following:**

12. a. Write any equation that would be **parallel** to the line  $y = -\frac{1}{2}x + 6$ . \_\_\_\_\_

b. Write an equation from 12a that passes through the point (10, 4). \_\_\_\_\_

13. a. Write any equation that would be **parallel** to the line  $2y = 3x - 8$ . \_\_\_\_\_

b. Write an equation from 13a that passes through the point (6, -1). \_\_\_\_\_

14. a. Write any equation that would be **perpendicular** to the line  $y = -\frac{1}{2}x + 6$ . \_\_\_\_\_

b. Write an equation from 14a that passes through the point (10, 4). \_\_\_\_\_

15. a. Write any equation that would be **perpendicular** to the line  $2y = 3x - 8$ . \_\_\_\_\_

b. Write an equation from 15a that passes through the point (6, -1). \_\_\_\_\_

**Solve for x.**

16.  $3(x + 6) = x + 2$

17.  $\frac{1}{3}x + 9 = 2(22 - x)$

18.  $-4(x + 6) = 2x + 8$