

**1D "WORD"**

Name \_\_\_\_\_ Per: \_\_\_\_\_

WORK IN PENCIL AND SHOW YOUR WORK!

**Objective:** Write equations from story problems in slope-intercept form Due: Sept 4<sup>th</sup>/Sept 5<sup>th</sup>

1. The amount of money Joe the plumber charges is represented by the equation  $C = 65h + 100$ .

- a. Define the two variables.  $h =$  \_\_\_\_\_  $C =$  \_\_\_\_\_
- b. What is the slope of the equation? \_\_\_\_\_ What does the slope represent in the context of the problem? \_\_\_\_\_
- c. What is the y-intercept? \_\_\_\_\_ What does it represent in the story? \_\_\_\_\_
- d. If you were to hire Joe and he worked for 11 hours, how much would you owe him? \_\_\_\_\_
- e. If Joe said that he made \$620 on a job, how many hours did he work? \_\_\_\_\_
- f. Complete the table and define your variables.

<i>h:</i>	<i>C:</i>
0	
2	
3	
<b>11</b>	

2. Laura lights a candle. The **height** of the candle is **6"** and **each hour** that it **burns it goes down by  $\frac{1}{2}$ "**.

- a. What is the slope of the equation representing the height of the candle? \_\_\_\_\_
- b. What does the slope represent in the context of the problem? \_\_\_\_\_
- c. What is the y-intercept? \_\_\_\_\_ What does it represent in the story? \_\_\_\_\_
- d. Define your variables: \_\_\_\_\_
- e. What is the x-intercept? \_\_\_\_\_ What does it represent in the story? \_\_\_\_\_
- f. How many hours will the candle burn before it is gone? \_\_\_\_\_.
- g. If the height of the candle is 2.75", how long has the candle burned? \_\_\_\_\_
- h. Make a table that fits this situation.

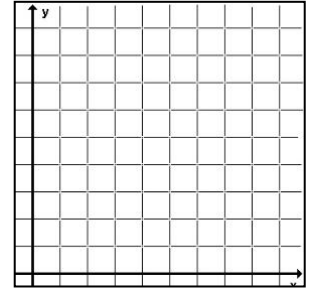
<i>Hours</i>	
	0
0	

3. Barbara earns money and deposits \$50 into a savings account. The bank pays her 7% annual interest each year that she keeps the money in the account.

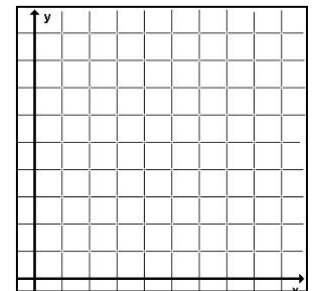
- a. What is the y-intercept of the equation? \_\_\_\_\_
- b. What does the y-intercept represent in the context of the problem? \_\_\_\_\_
- c. What is the slope of the equation? \_\_\_\_\_
- d. What does the slope represent in the context of the problem? \_\_\_\_\_
- e. Define your variables: \_\_\_\_\_
- f. Write an equation to represent the story \_\_\_\_\_
- g. If she saves all of the money in her account for the next four years, how much will she have? \_\_\_\_\_

4. Ricardo is draining his pool for the winter. There are **240 gallons** in the pool and it is **drains out 60 gallons in 2 hours**.
- What is the slope of the equation representing Ricardo draining his pool? \_\_\_\_\_
  - What does the slope represent in the context of the problem? \_\_\_\_\_
  - Define your variables: \_\_\_\_\_
  - Write an equation to represent the story \_\_\_\_\_
  - How many hours will it take him to drain the pool? \_\_\_\_\_. On a graph, where do you see this?  
\_\_\_\_\_
  - How many hours has he been draining the pool if there are 150 gallons left? \_\_\_\_\_
  - Make a table that fits this situation
  - Graph

(Don't forget to label the axis and scale)



5. Kristina is running the freshman class fundraiser. They are selling VHMS key chains for \$6 each as a fundraiser. The PTA donates \$35 up front.
- What is the slope? \_\_\_\_\_ What does it represent in the context of the problem? \_\_\_\_\_
  - What's the y-intercept? \_\_\_\_\_ What does it represent in the story? \_\_\_\_\_  
\_\_\_\_\_
  - Define your variables \_\_\_\_\_
  - Write an equation to represent the story \_\_\_\_\_
  - If her goal is to raise \$500, how many key chains must she sell? \_\_\_\_\_
  - If she sells 58 key chains, how much money will she earn? \_\_\_\_\_
  - List at least 3 data points that would fit the situation.
  - Describe how to choose the **scale** for your axes for your graph.
  - Graph (label and scale)



**List the slope and intercepts:**

6.  $6y = 2x + 9$

7.  $20x + 5y = 5$

8.  $4x - 3y = 12$

Slope: \_\_\_\_\_

Slope: \_\_\_\_\_

Slope: \_\_\_\_\_

y-intercept: \_\_\_\_\_

y-intercept: \_\_\_\_\_

y-intercept: \_\_\_\_\_

x-intercept: \_\_\_\_\_

x-intercept: \_\_\_\_\_

x-intercept: \_\_\_\_\_