

12.2H Let's Be Reasonable

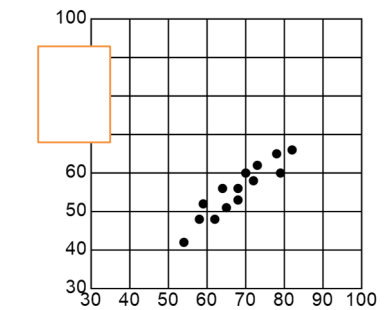
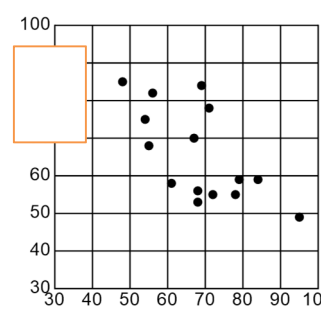
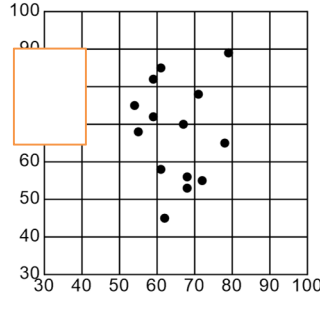
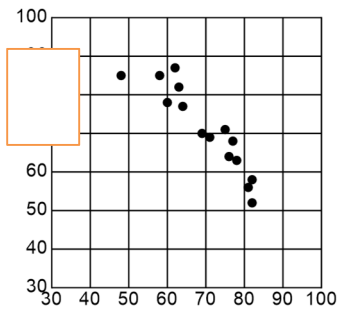
Name _____ Per: _____

SHOW YOUR WORK AND WORK IN PENCIL.

- If the r value equals 1, what does that tell you about the relationship between the points? _____
- If the r value equals 0, what does that tell you about the relationship between the points? _____
- Match the description of the correlation and Correlation Coefficient " r " that corresponds with the graph.

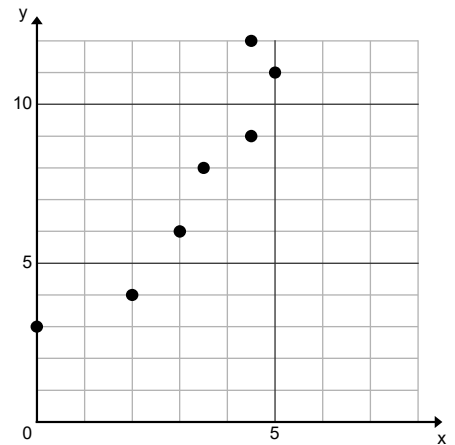
- A. $r = 0.15$
 B. $r = 0.97$

- C. $r = -0.94$
 D. $r = -0.49$



- Explain how you know a correlation coefficient is positive or negative? _____
- Describe how you know whether a correlation coefficient is strong, moderate or weak. _____

- Draw a trend line you think best fits the scatter plot.
 - Is there a strong or weak association/correlation? _____
 - Is the correlation coefficient positive or negative? _____
 - Use two data points on your line to find the equation for the trend line. Equation: _____
 - Enter the data points from the graph into the calculator to find the equation for the line of regression. _____
 Draw it.

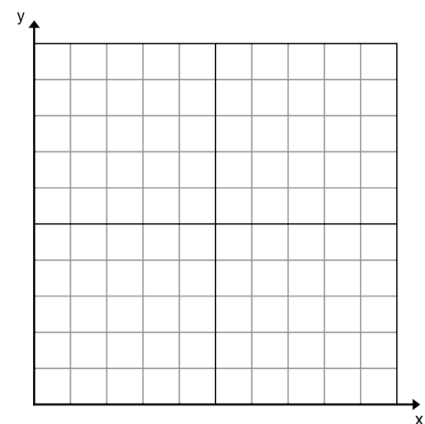


- Would another point at (8, 3) change the line of regression? _____
 Explain: _____

- Plot the following data points. Use calculator for part a and b.

2	2.3	3.3	3.7	4.6	4.5	4.2	5
4.4	4.01	2.71	2.19	1.02	1.15	1.54	0.5

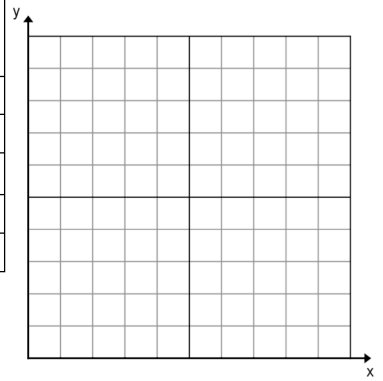
- Find the equation for the line of regression _____
- The r value _____
- Tell how you entered your data into the calculator. _____



9. Plot the data points to the right:

- Do the English and History scores have a positive or negative correlation? _____
- Do English scores positively affect History scores? _____
Explain: _____
- Weak or strong correlation? _____
- Explain what this would mean to someone looking at the statistics and equation: _____

Eng Score	Hist Score
60	65
53	59
44	57
61	61
70	67

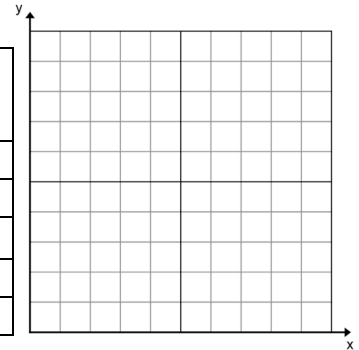


10. The table to the right shows sales for DVD's for the last five years.

- Graph the data on the scatter plot
- Draw a trend line for the data.
- Using technology**, write the equation for the line of regression. _____
- Find the correlation coefficient (r-value)? _____
- Describe the correlation (be specific).

- Describe a possible reason for the correlation coefficient? _____
- Using the equation**, after how many years when would the sales reach \$0? _____ Explain: _____

Year	Sales (in \$1,000s)
1	\$425
2	\$390
3	\$360
4	\$345
5	\$300

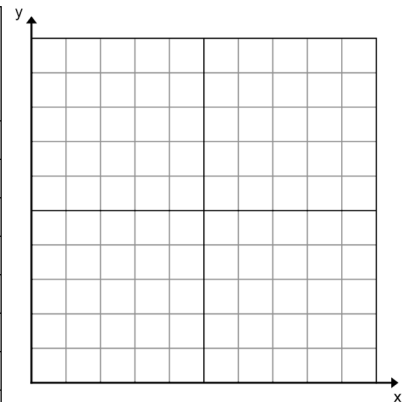


11. The table to the right shows how much water Liz drinks and the average temperature for the day.

- Graph the data on the scatter plot
- Using technology**, write the line of regression. _____
- Find the correlation coefficient or (r-value)? _____
- Describe the correlation (be specific).

- Using your equation**, if it is only 80°, how much water would Liz drink? _____

Temp (F°)	Water consumed (oz)/day
99	48
85	27
97	48
80	16
92	32
88	34
94	40
83	20



12. Find the correlation coefficient (r-value)? _____
Describe the correlation (be specific). _____

X	1	3	2	6	7	6	5
Y	16	10	14	22	26	28	19

13. Use the points from the following table.

- Find the mean: _____
- Find the standard deviation: _____
- Find the deviation or **distance** from the mean for each piece of data and write it in the table.

#	16	10	14	7	22	28	19
Std. Dev.							

Extra Credit: Find the Mean Square Deviation (or Variance).