

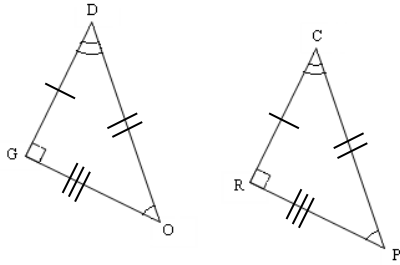
# 11A Triangles and Symbols

Name: \_\_\_\_\_ Per: \_\_\_\_\_

SHOW YOUR WORK AND WORK IN PENCIL

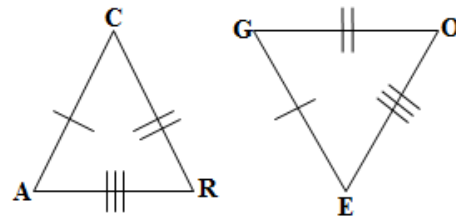
1. Write a congruency statement for the two triangles. Then list the congruent sides and angles.

a.  $\triangle OGD \cong \triangle$  \_\_\_\_\_



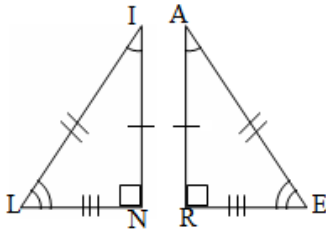
$\angle D \cong \angle$  \_\_\_\_\_     $\angle G \cong \angle$  \_\_\_\_\_     $\angle O \cong \angle$  \_\_\_\_\_  
 $GO \cong$  \_\_\_\_\_     $DO \cong$  \_\_\_\_\_     $GD \cong$  \_\_\_\_\_

b.  $\triangle RAC \cong \triangle$  \_\_\_\_\_



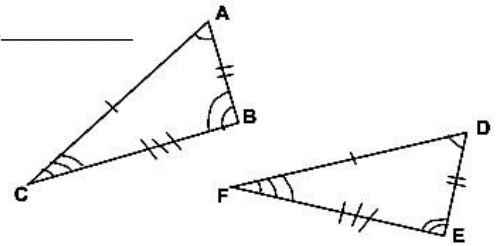
$\angle C \cong \angle$  \_\_\_\_\_     $\angle A \cong \angle$  \_\_\_\_\_     $\angle R \cong \angle$  \_\_\_\_\_  
 $AR \cong$  \_\_\_\_\_     $RC \cong$  \_\_\_\_\_     $AC \cong$  \_\_\_\_\_

c.  $\triangle LIN \cong \triangle$  \_\_\_\_\_



$\angle R \cong \angle$  \_\_\_\_\_     $\angle E \cong \angle$  \_\_\_\_\_     $\angle A \cong \angle$  \_\_\_\_\_  
 $RE \cong$  \_\_\_\_\_     $AR \cong$  \_\_\_\_\_     $AE \cong$  \_\_\_\_\_

d.  $\triangle ABC \cong \triangle$  \_\_\_\_\_



$\angle B \cong \angle$  \_\_\_\_\_     $\angle A \cong \angle$  \_\_\_\_\_     $\angle C \cong \angle$  \_\_\_\_\_  
 $BC \cong$  \_\_\_\_\_     $AB \cong$  \_\_\_\_\_     $AC \cong$  \_\_\_\_\_

2. State if the three numbers can be the measures of the sides of a triangle. **Explain** why or why not.

a. 7, 5, 4

b. 5, 2, 3

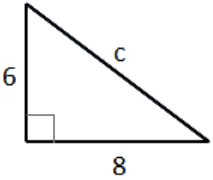
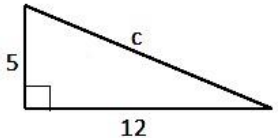
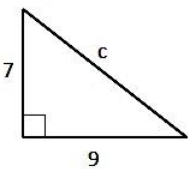
c. 9, 2, 5

d. 4, 7, 5

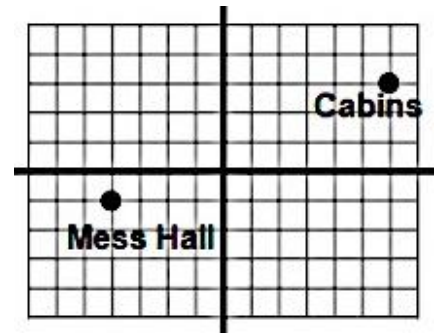
3. Label and **measure ALL of the missing angle(s)** from the following triangles.

<p>a.</p>	<p>b.</p>	<p>c.</p>
<p>d.</p>	<p>e.</p>	<p>f.</p>

4. Use the **Pythagorean Theorem** to find the length of the missing sides of the following right triangles. Leave answers as exact and simplify if needed.

<p>a.</p> 	<p>b.</p> 	<p>c.</p> 
<p>d. <math>a = 5</math> and <math>b = 4</math></p>	<p>e. <math>a = 8</math> and <math>c = 17</math></p>	<p>f. <math>b = 12</math> and <math>c = 37</math></p>

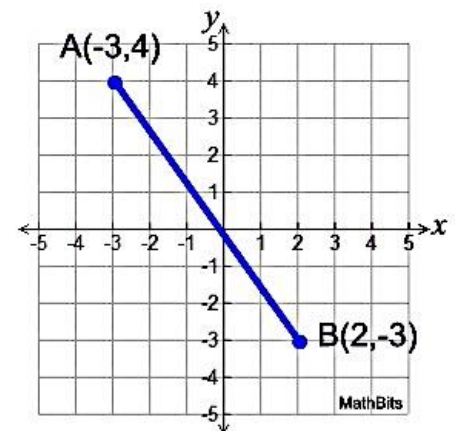
5. Troop 263 is designing their new campground by first mapping everything on a coordinate grid. They have found a location for the mess hall and for their cabins. They decide to make one unit on the graph correspond to 3 yards. How many yards apart are the mess hall and the cabins?



- a. They would like to put a drinking fountain in the MIDDLE of the mess hall and cabins. At what point should they put it?

Extra Credit: They want the bathrooms at a RIGHT angle between the Mess Hall and Cabins. Where could they put them?

6. Use the following image to the right with line segment AB.



- Find the midpoint of line segment AB. \_\_\_\_\_
- The slope of AB is? \_\_\_\_\_
- What is the slope of the line perpendicular to AB? \_\_\_\_\_
- Find the equation for the perpendicular bisector of the line
- Then **CONSTRUCT** it.
- Find the distance of the given line segment.

**Solve for a.**

7.  $2(a + 3b) = 15 - 2b$

8.  $\frac{3}{5}(a + 15) = 3$

