U10H Construct & Transform Study Guide

Name: _____

Γ	Assn		Learning Objective	AI	Day	B D	ay	Dor	ne
	10SG	Construction	Feb	7	Feb 8	3			
	10.1	Lines of Syn	Feb	11	Feb 1	12			
Γ	10.2	0.2 Translate					14		
Γ	10.3	Reflections			Feb 15 Fe		19		
A/B Day GI		A/B Day GI	VE OUT TERM FINAL REVIEW		Feb 20		Feb 20		
10.4Rotations10.5Rotations Par			rt 2		Feb 21 Feb 25		Feb 22 Feb 26		
Γ	10RUnit 10 RevieUnit 10 EMT		ew Feb 27		27	Feb 28			
Γ				Mar 1		Mar 5			
Γ									
Γ		Term 3 Final		Mar	· 6	Mar	7		
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Targ	gets		Sample Question	Help	N	ſeh	Ma	ster	Assn
Construct a perpendicular			Given a line segment, construct a perpendicular						10.1,
bisec	ctor of a	segment	bisector using a compass and straight edge						10.2
Cons bisec	struct an	angle	Given an angle, construct a bisector using a compass and straight edge						10.3
Tran	slations		Using the following graph, translate the image right 3 and down 7						10.1, 10.2
Rotations			Suppose, Triangle MNO with vertices M (-2, 2), N(0, -2), O(1, 0) Rotate 180° about (2, 3)						10.4
Refle	ections		Suppose rectangle ABCD with A(2, -4), B(4, -6), $C(7, -3)$ and $D(5, -1)$. Reflect over the x-axis						10.2, 10.4
Line	s of Sym	metry	State whether the figure appears to have line symmetry. If so, draw all lines of symmetry.						10.1, 10.2

Vocabulary

Symmetry

The	of symmetry in a geometric figure splits the figure	re in half and reflects the	figure onto
A figure that can l	be copied onto itself by rotating it said to have rota	ational	A diagonal of a polygon
is any line segmer	t that connects non-consecutive	of the image.	

An equilateral triangle has 3 lines of symmetry. How many lines of symmetry does a rectangle have? _____ Draw them:





A pentagon can be carried onto itself _____times with _____degree rotations. What degree **rotation** carries a parallelogram onto itself? _____



For the trapezoid, find the following:

Lines of Symmetry: _____ # of Diagonals: _____ Angle of Rotation: _____

Construct a Perpendicular Bisector

Make a Segment Method

- Draw a line segment and place _____ points on the line (or use the endpoints of the segment). Label these points A and B.
- Label these points A and B.
 Place the needle of the _____ on point A and the pencil end more than halfway between the points.
- 3. Make an _____.
- 4. Repeat steps 2 & 3 with the point of the _____ on point B.
- 5. Connect the intersection points of the two arcs.

Make a Kite Method

- 1. Make a dot (or use the given dot).
- 2. Measure the distance from the end of the segment to the dot with your compass and make an arc.

a perpendicular bisector.

- 3. Repeat from the other end of the segment.
- 4. Connect the intersection points of the two arcs.

Construct

perpendicular line passing through the point





Construct an Angle Bisector

- 1. Given an $___ \angle ABC$.
- 2. Create an ______that intersects \overline{AB} and \overline{AC} .
- 3. From one ______ point, construct an arc on the inside of the angle.
- 4. Repeat step 4 with the other _____ point.
 5. Connect the intersection point of the two arcs with the vertex of the _____.

Construct the Angle Bisectors for the angles below.





<u>Transformations</u>: There are 4 main kinds of transformations:

translation, reflection, rotation, and dilation.

The first 3 all preserve size AND proportion so the figures are congruent. These are called rigid transformations.

Translation: (or "_____".) is written like (x + 2, y - 1) "slides" the figure two units to the right [(x + 2)] and down one unit [(y - 1)]. Notice that the lines CC' and EE' are parallel since all points move in the same ______ (have them same slope).







> Complete the rigid transformations on the triangle. Label it *ABC*.

3.

1. Rotate 270° CCW about the origin and label $\Delta A'B'C'$



Reflect over y = -x, label A''B''C''









> Use $\triangle DEF$ and $\triangle D'E'F'$.

- 1. Draw the lines that connects E to E', D to D' and F to F'.
- 2. What do you know about these lines?
- 3. Construct (compass and straightedge) the line of reflection for the two triangles.
- 4. What do you know about the line of reflection and the lines that you connecting the points?
- Mark all the points of rotation that take A onto B.
- Find the equation for that line ALGEBRAICALLY.
- Mark all the points of rotation that take B onto C.
- Find the equation for that line ALGEBRAICALLY.

EC. Find the point of rotation that takes A onto B onto C.